

LANGUAGE ARTS

KINDERGARTEN – SPRING HAS SPRUNG

Good readers check to to make sure they understand what they read

A speaker or writer can help the audience understand their message



How stories are the same or different

Books can be about events that happen in real life (realism) and make-believe things (fantasy)

Essential Understandings:

- **CCSS.K.RL. 1 & RL.1** *With prompting and support*, ask and answer questions about key details in a text.
- **CCSS.K.RL.2** *With prompting and support*, retell familiar stories, including key details.
- **CCSS.K.RL.3** *With prompting and support*, identify characters, settings, and major events in a story.
- **CCSS.K.F.1d.** Recognize and name all upper and lowercase letters of the alphabet.
- **CCSS.K.F.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- **CCSS.K.L.1b.Use** frequently occurring nouns and verbs.
- **CCSS.K.L.1c.Form** regular plurals orally by adding /s/ or /es/.
- **CCSS.K.L.2c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- **CCSS.K.L.2d Spell** simple words phonetically, drawing on knowledge of sound-letter relationships.

Content Vocabulary:

Conclusion
Opinion
Retell
Character
Setting
Event
Naming word
Noun
Short
Singular
Plural
Uppercase
Lowercase